



Research suggests learning is not linear. All students have different layers of understanding and different strategies to enhance learning. In order to boost student responsiveness to intervention, teachers must maximize their instructional design to meet the wide range of academic needs of today's highly diverse student population. Penn State York is proud to bring you some of these best practices through *Instructional Design with all Students in Mind*. This week-long 3-credit graduate course is packed with international and well-known authors/instructors who will explain how differentiating your instructional design is great for all minds.

**If you work with students in grades K – 12,  
you cannot afford to miss this event!**

Who should attend?	Course Agenda	Daily Keynote Speakers
<ul style="list-style-type: none"> <li>• K – 12 Classroom Teachers</li> <li>• Librarians</li> <li>• Resource Teachers</li> <li>• Reading Specialists</li> <li>• Literacy Coaches</li> <li>• Special Education Teachers</li> <li>• Gifted Education Teachers</li> <li>• English Language Learners (ELL) Teachers</li> <li>• Instructional Aids</li> <li>• Administrators</li> </ul>	<p><b>Continental Breakfast and Networking</b> 7:30 – 8:00 a.m.</p> <p><b>General Session</b> 8:00 – 10:30 a.m.</p> <p><b>Learning Community</b> 10:30 – 11:30 a.m.</p> <p><b>Lunch and Networking</b> 11:30 a.m. – 12:30 p.m.</p> <p><b>First Break-out Session</b> 12:30 – 2:00 p.m. <i>(Choose one of three sessions)</i></p> <p><b>Session Dialogue and Networking</b> 2:00 – 2:30 p.m.</p> <p><b>Second Break-out Session</b> 2:30 – 4:15 p.m. <i>(Choose one of three sessions)</i></p>	<p><b>Monday:</b> Divonna Stebick <i>Making the Invisible Visible</i></p> <p><b>Tuesday:</b> Francine Dutrisac <i>Providing Mirrors and Windows for all Students</i></p> <p><b>Wednesday:</b> Kerri Dearoff <i>Instructional Design for Learners with Emotional and Behavioral Difficulties</i></p> <p><b>Thursday:</b> Jonathan Mooney <i>The Short Bus</i></p> <p><b>Friday:</b> Jared Mader and Ben Smith <i>Using Technology to Meet Student Needs</i></p>

**Course Objectives:**

- Learn effective techniques to boost responsiveness to instruction and intensify instruction for non-responders
- Gain practical strategies to accelerate learning across the curriculum and encourage success for all students
- Maximize student performance through kinesthetic and experimental activities
- Utilize informational technology to introduce topics, modify instruction, and increase engagement
- Learn practical classroom management that encourages students to stay focused and on task
- Discover proven strategies to efficient implementation and management of behavior plans
- Enhance the classroom library by providing the best new titles in a variety of genres

**Nondegree Graduate Student Status**

Any student who has a baccalaureate degree but has not been admitted to the Penn State Graduate School must apply for admission as a nondegree graduate student in order for graduate transcripts to be issued. Application is only required one time. Your registration cannot be processed if you have never completed this form. Go to [www.hbg.psu.edu](http://www.hbg.psu.edu) or call 717-771-4060 for more information.

## MONDAY

## TUESDAY

## WEDNESDAY

## THURSDAY

## FRIDAY

**Divonna Stebick***Making the Invisible Visible*

This keynote illustrates how teachers can effectively use six critical comprehension strategies to enhance student understanding: activating schema, questioning, visualizing, inferring, determining important ideas, and synthesizing.

**Francine Dutrisac***Providing Mirrors and Windows for all Students*

This keynote will help teachers have a greater understanding of the needs of culturally and linguistically diverse learners in their schools.

**Kerri Dearoff***Instructional Design for Learners with Emotional and Behavioral Difficulties*

This keynote is designed to provide participants with research-based user-friendly tools, techniques, and resources for engaging and maximizing progress of students with emotional and behavioral difficulties.

**Jonathan Mooney***The Short Bus*

This keynote discusses strategies and viewpoints to help schools become more useful and friendly for students with learning differences. You will leave with a broadened perspective and with new ideas, recommitted to being better educators, and begging for more.

**Jared Mader and Ben Smith***Using Technology to Meet Student Needs*

This keynote will demonstrate the technology tools teachers can employ to differentiate their instruction for students with Individualized Education Plans (IEPs) so they are prepared to be successful in the twenty-first century. Students can use tools such as Audacity, Goggle, Microsoft Office, and Google Docs.

**1. Dr. Barbara Marinak – Literacy Response to Intervention (RtI): Promising Practices and Predictable Problems**

This session will present an overview of promising practices and predictable problems in literacy RtI.

**2. Carol Myers – Gadgets, Gizmos, and the Kitchen Sink!**

Be ready to interact, participate and investigate many ideas and strategies that turn even the most reluctant learners on!

**3. Alma Row - Differentiating Instruction with Technology**

Uncover many tips and tricks to use with common technologies to design instruction that can be easily adapted for the learning styles, needs, and preferences of your students.

**4. Divonna Stebick - Coaching Reflective Practitioners in a RtI Model**

Expose the critical elements for coaching reflective teachers in regular and special education classrooms to effectively implement an evidence-based reading intervention for at-risk first graders.

**5. Susan Thomas – RtI Approved: Reciprocal Teaching**

Reciprocal teaching engages readers by guiding students to become more metacognitive and enhance learning through group interaction.

**6. Scott Weaver – Identifying and Meeting the Needs of Gifted Learners**

Investigate Chapter 16 state requirements for gifted programming, adaptations that can be made within the classroom, and resources that offer support.

**1. Michelle Benchich – I Like to Move It, Move It!**

Do you like to get up and move during lessons? In this session you will learn about activities to keep the students actively engaged during any lesson.

**2. Emily Kissner – Steps to Summarizing**

Investigate the difference between summarizing, paraphrasing, and retelling. Teachers will walk away with classroom tested tools and activities to build student success.

**3. Dr. Sharon O'Malley – Keep your English Language Learners Moving!**

Engage in activities that honor multiple intelligences. Walk away with strategies to meet the diverse learning styles and proficiency levels of your English Language Learners.

**4. Dr. Jill Manga – Fab Vocab: Strategies for Assisting Struggling Readers Grades 3 – 8**

Play with a variety of strategies that expand students' vocabularies, boost reading comprehension, and enrich writing to increase test scores. Be an ABECEDARIAN for the day.

**5. Erik Wittmer - Digital Storytelling for all Ages**

Digital storytelling is the practice of using computer-based tools to tell stories. Learn how digital stories contain some mixture of computer-based images, text, recorded audio narration, video clips, and/or music.

**6. Judy Wolfman - Reader's Theatre: A Fun Way to Learn How to Read with Expression**

Using reader's theatre is an exciting cross between reading and dramatics. This session will include how to introduce and use reader's theatre in the classroom.

**1. Dr. Daniel Cane – Mind-Body Rhythms: Attunement in Teacher-Student Relationships**

Neuroscience and educational research finds emotional-social processes vital to school achievement. This session will include how to optimize student learning with psychological security, emotional involvement, and individual creativity.

**2. Dr. BethAnn Pratte – Instructional Design with the Brain in Mind**

Discover the key components of creating, designing, and implementing an effective lesson. There will be a basic overview of how the brain works and how to increase the levels of student engagement.

**3. Sally Wagner - It's all about Your Perspective**

Children on the a autistic spectrum experience difficulties with processing sensory information, including reading social cues and performing within a learning group. This session will include tips for recognizing and addressing sensory, social, and emotional dis-regulation, as well as strategies for adapting learning activities for the socially challenged student.

**4. Alda Heller and Jen Becker - Instructional Design for Learners with Individual Educational Plans (IEPs)**

Become skilled at reading IEPs and effectively making accommodations for the instruction of students with learning disabilities. You will also gain a better understanding of the legal binding components of the IEP.

**5. Dr. Ronda Waterhouse – Engaging Students with Asperser's Syndrome and High Functioning Autism**

This session will discuss how brain processes differ with students on the spectrum and how to deal with those differences in the classroom. Interventions and teaching strategies will be covered that help the student survive and learn in a regular classroom.

**1. Paula Gilbert and Shawn Sipe – New Book Titles for Elementary Teachers**

Examine the newest and best books for K – 6 and hear ideas about how to use them in the classroom or match them with the right reader.

**2. Clio Hathaway – New Book Titles for Secondary Teachers**

There are thousands of new books published for teens each year. Learn about emerging authors, trends in young adult literature, and the very best of what's new.

**3. Deborah Hoover – Big6 Information Problem Solving**

Uncover how the Big6 steps establish consistent research project expectation in K – 12 classrooms. Also learn how to adapt and incorporate them into your instruction.

**4. Rebecca Shives – The POWER Library: Pennsylvania's Digital Reference Room**

Pennsylvania's POWER Library is available to students anywhere in the state, anytime of day or night, giving them access to quality reference sources no matter the budget of their school or library. This session will provide an overview of the databases found in the POWER Library with an emphasis on those most suited to student use.

**5. Erik Wittmer - Skype Me – Online Collaboration**

Twenty-first century students need to reach out to other students besides the ones they see in their everyday travels. This session will explore these ideas and demonstrate the basics of Skype.

**1. Jen Becker and Alda Heller – Instructional Strategies for Students with Learning Disabilities**

This session will supply teachers with a bag of tricks that teachers have found to be successful when teaching in an inclusion setting.

**2. Jean Fenton – Maximizing Student Understanding through Scientific Inquiry**

Explore a variety of strategies that can be employed during inquiry activities to ensure ultimate learning for all students. The Five-E-Model will be introduced as a framework for developing lesson plans to engage students in the learning process.

**3. Kate Leik – Attention Deficit and Hyperactivity Disorder (ADHD) Today**

Take a look at the effects of ADHD on the brain, how that translates to behavior and what to do about it in the classroom. Discover how the use of literature can explain real life situations.

**4. Angie Mable, Cory Miller, and Michelle Myers – Who Needs Reading Anyway?**

Explore the four foundations that build strong readers: knowledge of genre demands, the reading process, strategies for interacting with the text and metacognitive awareness. Learn how FLIRTING, DRIVEING, and RELAXING with a text engage adolescents in academic thinking.

**5. Suzanne Shaffer – Supporting English Language Learners (ELL) Success in Content Area Classrooms**

This session will provide secondary area teachers with instructional design strategies that support English Language Learners' success.

## REGISTRATION FORM FOR INSTRUCTIONAL DESIGN WITH ALL STUDENTS IN MIND

## THE BISTRO MENU AT PULLO FAMILY PERFORMING ARTS CENTER

First Name	Middle Initial	Last Name	
Social Security Number	Date of Birth	Phone	
Home Address	City	State	Zip Code
School District	Grade(s) you teach	Subject(s) you teach	
City	State	Zip Code	Phone

**REGISTRATION FEE:**

Institute for Diverse Literacy June 15 – 19, 2009

\$1,848 for 3 graduate credits + \$56 Information Technology Fee – Total Tuition: \$1,904

**Please indicate method of payment:** (a receipt will be forwarded after registration is processed).

Enclosed is check # \_\_\_\_\_ for \$ \_\_\_\_\_ payable to Penn State. Please include Info. Tech. Fee with tuition.

Charge my:  MasterCard  Visa Card number \_\_\_\_\_

Exp. Date (mm/yy) \_\_\_\_\_ Cardholder's signature \_\_\_\_\_

Box lunch will be available at The Bistro June 15-19, 2009  Check here if you intend to eat lunch on campus

Registration is requested by May 19, 2009

Mail to: Penn State York Attention: Janet Striebig, 1031 Edgecomb Avenue, York, PA 17403  
Phone: 717-771-4060

SCHEDULE NO. 300025
COURSE ABBREVIATION & NO. EDUC 497b
COURSE TITLE Instructional Design Institute

CHOOSE your first and second choice by writing down the **NUMBER** of the presenter for daily break-out sessions. Sessions will be assigned on a first-come, first-served basis.

	FIRST CHOICE	SECOND CHOICE
MON		
TUE		
WED		
THU		
FRI		

**Daily lunch specials include:****MONDAY:**

Chicken Caesar salad with fresh baked cookie: \$5.95

**TUESDAY:**

Deli sandwich, choice of ham or turkey, Swiss or cheddar cheese with chips and pickle \$4.95

**WEDNESDAY:**

Chef salad, choice of assorted dressing, fresh baked cookie \$5.95

**THURSDAY:**

Ginger chicken teriyaki, with pineapple and plum sauce on a whole-wheat wrap, fresh fruit \$5.95

**FRIDAY:**

Southern style chicken breast on a potato roll topped with bread and butter pickle, chips and cookie: \$5.95

**Vegetarian option:**

Substitute any sandwich or salad for three cheese sandwich or vegetarian wrap

*All of the above include fresh brewed iced tea. Specialty coffee and bottled drinks also available for sale.*

Visit: [www.bistroyork.com](http://www.bistroyork.com) for more information



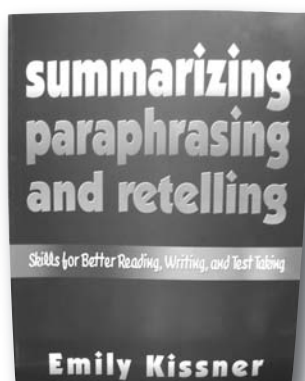
K – 12 teachers: Revolutionize your instruction in just five days!  
Join Julie Wise for *Instructional Design with all Students in Mind*.

## Five Keynote Presentations and Twenty-seven Break-Out Sessions

### FEATURED AUTHORS INCLUDE:

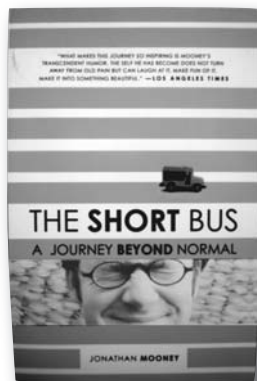
**Emily Kissner**

[www.heinemann.com](http://www.heinemann.com)



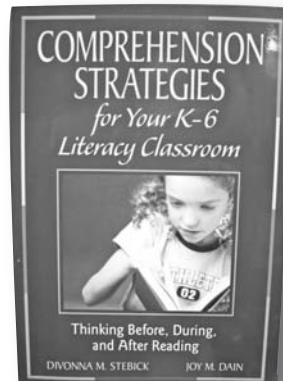
**Jonathan Mooney**

[www.jonathanmooney.com](http://www.jonathanmooney.com)



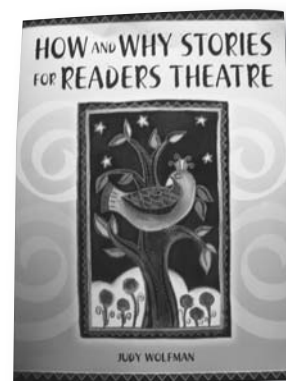
**Divonna Stebick**

[www.divonnastebick.com](http://www.divonnastebick.com)



**Judy Wolfman**

[www.judybwolfman.com](http://www.judybwolfman.com)



Visit: [www.yk.psu.edu/admissions/gradstudent.htm](http://www.yk.psu.edu/admissions/gradstudent.htm)  
for a detailed schedule and descriptions of each session.

- Are you searching for current research-based techniques in the area of differentiated instruction?
- Do you need 3 graduate credits to further your education?
- Are you looking for ways to earn Act 48 hours?

**PENN STATE YORK WILL MEET ALL  
YOUR NEEDS AND MUCH, MUCH MORE!**

*Instructional Design with all Students in Mind*

3 Credit Graduate Course (Nondegree)

June 15 – 19, 2009, from 8:00 a.m. – 4:15 p.m.

Pullo Family Performing Arts Center

**Five Keynote Presentations and Twenty-seven Break-Out Sessions**